



Montana

Office of Public Instruction

ESSER Guidance Sessions - October

ESSER Plans – Safe Return and ARP

Prepare, Prevent, and Respond

October 20, 2022

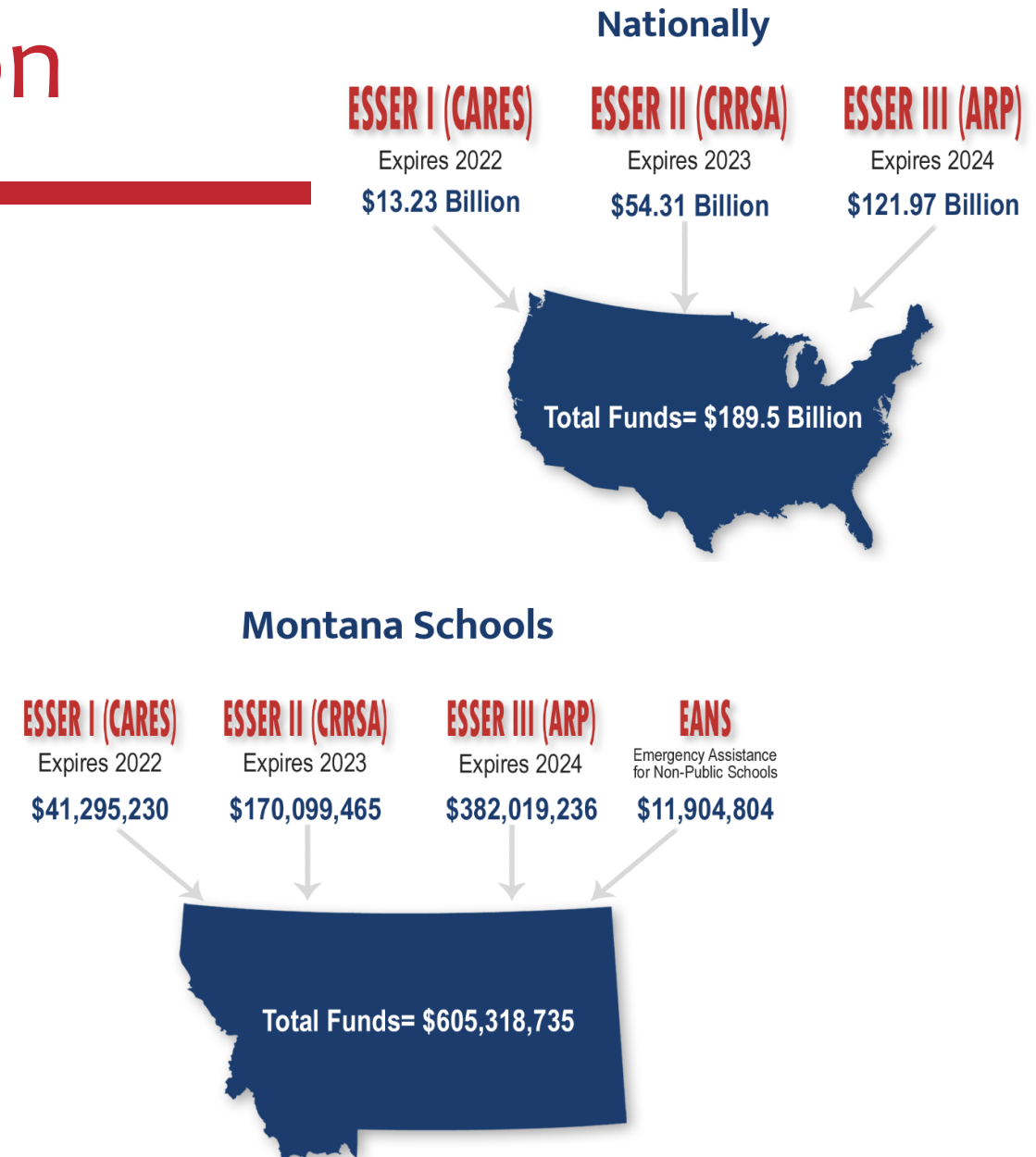
PRESENTERS

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Goals For This Session

- **Safe Return Plans**
 - Defined and how to update
 - Connection to other plans
- **ESSER ARP Plans (use of funds)**
 - Defined and how to update
 - Connection to other plans
- **Tips for maintaining grant compliance**
- **Proposed changes**
 - Combined
 - Upload to E-Grants





- **Safe Returns Plans**

- Similar to earthquake, intruder/lockdown plans
 - Don't send to green door when it's been painted black
- District generates and maintains
- Update twice a year **with community engagement**
 - OPI required to view June and December
 - Therefore update in May and November to maintain compliance

- **Create a pdf Plan**

- Maintain on district site with operational link (non 404 error) sent to OPI

Maintenance of Plans (continued)



- **ARP ESSER or ESSER ARP Plan (use of funds)**
 - High level anticipated use of funds
 - Changeable through amendment process throughout grant life
 - District generated and OPI/District maintained
 - Update twice a year with community engagement
 - OPI required to view June and December
 - Therefore update in May and November to maintain compliance
- **Unique portal secure access**
 - Generates a pdf file for district to upload to their website
 - Posted on OPI website



CSIP and Other Plans

- **ARP ESSER or ESSER ARP Plan (use of funds)**
 - Similar to CSIP
 - Compliance
 - Allowable use of funds
 - Reporting requirements
 - Replaces CSIP for 2022/2023 school year
 - CSIP required updated by November 1st

Tips – Engaging the Community

- Guidance document for Plans

- Template
- FAQ (page 14, 17...)
- Meaningful Consultation

- ☐ Parents
- ☐ Students
- ☐ Teachers
- ☐ Staff
- ☐ Tribal governments
- ☐ Local bargaining units
- ☐ Educational advocacy organizations
- ☐ County health departments
- ☐ Community members
- ☐ Other (please identify in the box below)

- ☐ Webinars
- ☐ Public meetings
- ☐ Website
- ☐ Media
- ☐ Social media
- ☐ Email
- ☐ Other (please identify in the box below)



Tips – Engaging Community (continued)

- Engage the public
 - Promote and share out to build support

Why are teachers all not being paid more?

We use a salary scale based on degree attained which does not take into account experience. That leaves fewer dollars for schools with junior teachers. We're eager to engage with our teachers/community about options that might work better for teachers and students.

There is a lot being spent on _____. Why?

Looking at the district's expenses reveals some noteworthy patterns. We're eager to engage with our community to explore how to best deploy our limited funds to do the most for all the district's students.

If the school is so small, why is it so expensive per student?

The district does deploy more dollars to its smaller (or under-enrolled) schools, leaving fewer dollars for all other schools. Given the limited resources, it may be time to explore how we can construct a budget that better serves all our students where they are.

The district applied for and received 3 grants to pilot programing efforts in math, reading, and music. The district believed piloting these programs at one school first would provide valuable insight necessary for considering broader implementation. Given the outcomes of these pilots, we are eager to engage with our community to explore further roll out gains and funding sources.

Proposal - Moving Forward

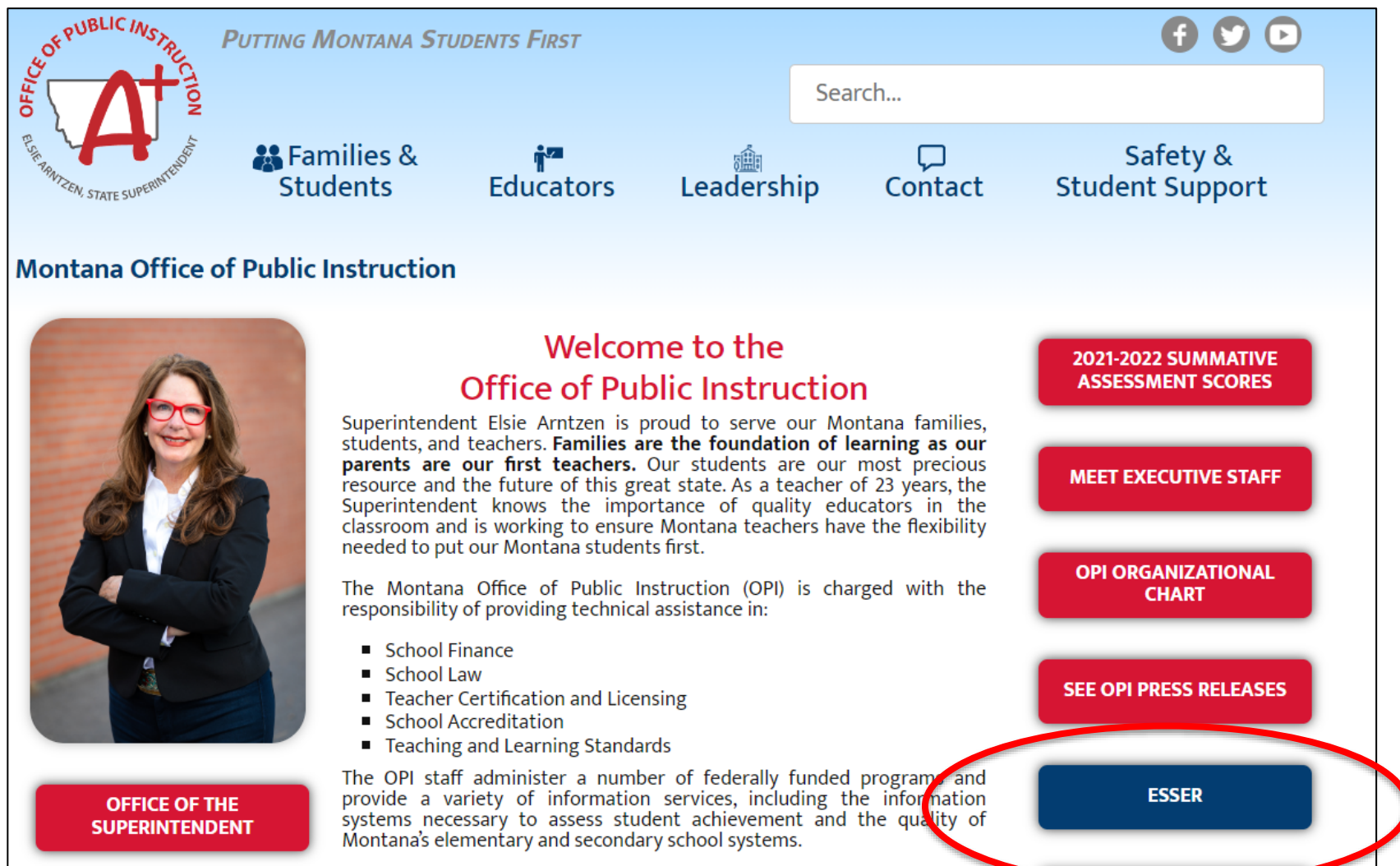
- **Safe Return and ARP ESSER Plan combined**

- One file Pdf format
- Upload into E-Grants
- Front page update required
- Front page view
 - Dates and engagement

Happy Smiles Elem, LE293709

Plan Name	Action	Date
Safe Return	Initial Plan Board meeting Newspaper	July 10, 2021
	Updated Board meeting Facebook Webinar	December, 15, 2021
	Update Board meeting Town Hall	June 22, 2022
ARP ESSER	Initial Plan Board meeting County Health dept email	July 15, 2021
	Open House Newspaper	December, 15, 2021
	Staff meeting	June 22, 2022
Safe Return and ARP ESSER Combined	Update Board meeting Facebook Open House Newspaper	November 2022

Resources at OPI.MT.GOV

A screenshot of the Montana Office of Public Instruction (OPI) website. The header is light blue and contains the OPI logo on the left, the tagline 'PUTTING MONTANA STUDENTS FIRST' in the center, and social media icons (Facebook, Twitter, YouTube) on the right. Below the header is a navigation bar with links for 'Families & Students', 'Educators', 'Leadership', 'Contact', and 'Safety & Student Support'. The main content area has a light blue background. On the left, there is a portrait of Superintendent Elsie Arntzen. To her right, the text 'Welcome to the Office of Public Instruction' is displayed in red. Below this, a paragraph introduces Superintendent Arntzen and her commitment to families, students, and teachers. Further down, a list of services is provided, including School Finance, School Law, Teacher Certification and Licensing, School Accreditation, and Teaching and Learning Standards. On the right side of the main content area, there are five red buttons: '2021-2022 SUMMATIVE ASSESSMENT SCORES', 'MEET EXECUTIVE STAFF', 'OPI ORGANIZATIONAL CHART', 'SEE OPI PRESS RELEASES', and 'ESSER'. The 'ESSER' button is circled in red. At the bottom left, there is a red button labeled 'OFFICE OF THE SUPERINTENDENT'.

Q & A

Feel free to ask questions!

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